



Dar es Salaam International Academy

SCHOOL • HOME • COMMUNITY

Scholarship Program 2019/20





Mission Statement

Dar es Salaam International Academy aims to develop internationally minded lifelong learners through a well-balanced, holistic curriculum and a partnership between school, home and community.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



The Diploma Programme (Secondary)

At DIA we offer the DP to students aged 16 – 19 years old (G11 – G12). The programme focuses on developing students who have a wide range of knowledge and skills, and holistically nurtures the physical, intellectual, emotional and ethical aspects of learning.

The DP curriculum is made up of six subject groups and the DP core. At DIA we offer the following subjects, all taught at a Standard Level (SL) or Higher Level (HL): Language & Literature, Literature, Mathematics, Sciences (Biology, Chemistry & Physics), French, Spanish Ab Initio, Geography, Business Management, Theatre Arts and Visual Arts.

Through the mandatory core areas of the programme, which are Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and the Extended Essay, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service.

“The Diploma Programme (DP) is recognized and respected by the world’s leading universities, and evidence suggests that higher rates of DP students go on to university and higher education study than non-IB students.”

(www.ibo.org)

1. Welcome

Thank you for your interest in Dar es Salaam International Academy Scholarship/Bursary Program 2019/20.

Please review all documentation within this package. If you have any questions pertaining to the package please email us on: info@diatz.cc or call us on +255 22 2600202/6

All components of this package must be fully completed to be considered.

We look forward to your family potentially joining DIA for the academic year 2019/20.

2. Belief Statement:

At DIA we believe in enabling academically gifted students to fulfill their personal potential by receiving an internationally recognised education, which they would not otherwise have the financial means to access.

3. Student Eligibility

- Tanzanian
- Supportive home network - this can be in the form of a parent/guardian/mentor
- Balanced
 - Above average in most subject areas
 - Evidence of being a well balanced student (such as evidence of participation in extracurricular activities)
 - Involved in the community (e.g. through religious/social communities)
- Displays qualities consistent with the IB Learner Profile
- No behavioral challenges
- Fits DIA's regulations in line with the DIA Admissions Policy
- Possesses a high standard of written and spoken English
- Excellent academic track record (as evidenced from report cards, assessments and confidential reports)

NB: Scholarships/Bursaries are open to current DIA students and new applicants

Parent/Guardian Submissions (*this is relevant for all legal guardians*)

- Letter from Employer, outlining position and annual net salary
- Letter providing any information about property owned by parent/guardian
- Letter providing any information about businesses owned by parent/guardian
- Overview of any other income received by parent/guardian
- Bank statements of the last 3 months
- Please provide us a list of monthly expenditures (e.g. rent, bills, food costs, support of other family members, transport etc.)

4. Areas not covered by scholarship/bursary:

- DIA Uniform
- School supplies not provided by the school (e.g. backpacks, lunch boxes etc.)
- Laptop (mandatory)
- Graphical calculator (mandatory)
- IB Examinations
- Paid extracurricular activities (not mandatory)
- Mandatory Study Tours/Field Trips (Grade 11)
- Canteen lunches/snacks (not mandatory)

Please see an overview below for an **approximate** overview of costs for 2019/20:

Approximate Costs	G11 - 12
Uniform	250,000 TZS
Laptop	USD 500 - 1,500
Graphical Calculator	USD 150
IB Examinations (G11)	USD 1200
Study Tours	USD 1400 - 1800

5. Bursary Bands

If your child meets all the eligibility requirements, however parents/guardians do not meet all the requirements for a full scholarship, it may be decided to offer the student a bursary. Bursary bands are the following:

Tuition	Percentage of Tuition*
Tier 1	75
Tier 2	50
Tier 3	25

*Please note this is for tuition only, it does not include the areas stated in number 5

6. Frequently Asked Questions

- **Are all students applicable for the scholarship/bursary programme?**

Please refer to the “Eligibility” section of this pack, however only students who are enrolling for the Diploma Programme (Grade 11) and meet our requirements in terms of merit as well as financial need will be considered.

- **What are DIA’s School Timings?**

Secondary: 8.15am - 3.15pm (excluding Tuesday’s) 8.15am - 1.05pm (Tuesday’s - early dismissal)

Secondary Activities: 3.15pm - 4.00pm (excluding Tuesday’s) 1.05pm - 1.55pm (Tuesday’s)

- **Is DIA an accredited school?**

- Yes, DIA is an accredited International Baccalaureate World School, authorized to implement the International Baccalaureate Middle Years Programme (Grades 6 - 10), the International Baccalaureate Diploma Programme (Grades 11 - 12) & the International Baccalaureate Primary Years Programme (KG - Grade 5)
- DIA is a full member school of the African International Schools Association (AISA)
- DIA is a Council of International Schools Member School

- **Where are DIA teachers and students from?**

DIA is a truly international environment, with teachers and students coming from all across the globe. We have up to 35+ nationalities at the school.

- **What are some extra-curricular activities offered to DIA students?**

Some examples of activities offered are; Model United Nations, Sports Clubs & Teams, Science Club, Performance Clubs, Art Clubs. Parents/Guardians will receive an activity letter at the beginning of every term in order for them and their child/ren to decide which activity they would like to participate in.

- **How does DIA communicate with parents/guardians?**

DIA puts special emphasis on the communication between home and school. Some of the ways we communicate are:

- Emailing regular updates to parents/guardians, highlighting subject info, events, things to remember.
- A weekly Secondary newsletter is emailed home
- DIA regularly updates its Facebook page and its Website
- DIA regularly sends home letters about field trips, upcoming events, invitations to workshops etc.
- SMS
- ManageBac - an online platform where all information about homework, due dates, report card etc. are uploaded

- **Does DIA provide transport?**

No, DIA does not provide transport.

- **Does DIA have a canteen?**

There is a canteen on DIA's campus, which is run by an outsourced company. Students are allowed to purchase snacks and drinks from the canteen during their morning break times. Students who would like to have lunch at the canteen, must belong to the Canteen Lunch Program. If you are interested in further information, please let us know and we can put you in touch with the owners.

- **What are mandatory requirements for a student attending DIA?**

- All students must participate in all subjects offered at DIA in order to meet the requirements of the program
- All students must participate on field trips & study tours as they are all academically relevant and part of the learning process
- All students must adhere to the behavior policies of each department
- All students must be in correct attire
- All students must participate in at least one extracurricular activity
- All students as well as parents/guardians must embody the IB Learner Profile attributes
- All DIA parents/guardians must be committed to supporting their child's education as well as participating in the learning process when required

7. Admissions Policy

Dar es Salaam International Academy enrolls students regardless of sex, nationality, religion or race, who demonstrate an ability and willingness to participate in an all-encompassing international environment. Dar es Salaam International Academy follows an enriched international curriculum at both the primary and middle year levels, taught by qualified staff. The school aspires to high academic standards, yet at the same time is committed to attending to the social and developmental needs of the child. The school is committed to attending to the values inherent in the UN Convention on the Rights of the Child.

A. Age Requirements – please refer to age and grade chart

B. Enrolment and Acceptance Procedures

- Submission of fully completed application forms
- Submission of school report for Grades 9 and 10 in MYP or Years 10 and 11 in IGCSE (or equivalent)
- Students must have completed Grade 10 (MYP) or Year 11 (IGCSE) (or equivalent)

- Submission of Vaccination Records, Birth Certificate copy, or Residence Permit Copy of applying student
- Submission of Confidential Report completed by previous school
- DIA highly recommends all applying students undergo hearing and vision tests before commencing school
- Application Fee of USD200 (waived for scholarship applicants)
- All documentation for scholarship applicants as outlined on Page 5

C. Diagnostic Assessment

In order to gauge the academic and social level of students applying to DIA all applicants will be given an initial assessment, which includes reading and comprehension, writing and mathematics.

D. Categories of Admission:

Unconditional Acceptance – meets all criteria for acceptance.

All other categories are not applicable for scholarship applicants.

E. Admission to Diploma Programme (DP)

DIA is an International Baccalaureate World School implementing the IB Diploma Programme (DP) from Grades 11 - 12.

Students within DIA's Grade 10 class will be required to sit an assessment during the academic year to ensure they meet the requirements to enter the Diploma Programme. Parents/Guardians will be informed in advance if the DIA DP cannot cater for their child/ren once they have completed Grade 10.

It is a requirement that all students enrolled in the DP have access to a computer/laptop and the Internet at home in order to keep up with the demands of the curriculum. It is expected that 11th - 12th grade students also have a personal laptop that they are able to bring to school. Students in Grades 11 & 12 are also expected to have a graphing calculator to access the curriculum.

It is a requirement that students in Grades 11 participate in the annual Study Tours, which are a vital component of the curriculum.

It is a requirement that all DP students maintain a grade point level of: 36 or above(out of 42)

It is a requirement that all scholarship students maintain an attendance of: 85%

G. Admission to Full Diploma Programme (see Diploma Handbook for details)

Students will study all components of the Diploma Programme; 6 subjects (with at least 3 at Higher level), Creativity Activity Service, Theory Of Knowledge and Extended Essay

Submission of school report for Grades 9 and 10 in MYP or Years 10 and 11 in IGCSE (or equivalent)

Students must have completed Grade 10 (MYP) or Year 11 (IGCSE) (or equivalent)

Overall grade 4 or above in at least four subjects at MYP or overall grade C or above in at least four subjects at IGCSE (or equivalent)

Overall grade 5 (MYP) or grade B (IGCSE) or above in subjects being studied at Higher Level (or equivalent)

Admission to Diploma Courses programme (see Diploma Handbook for details)

We encourage students to study five courses. In order to aid their university applications, we recommend this should include a course from each of Groups 1 (Studies in Language and Literature) and Group 5 (Mathematics). In addition, they must complete Creativity Activity Service.

- Submission of school report for Grades 9 and 10 in MYP or Years 10 and 11 in IGCSE
- Completion of Grade 10 (MYP) or Year 11 (IGCSE)

Applications will be considered on a case by case basis.

H. Discharge of Students:

- If DIA finds that its resources are insufficient to meet the child's needs
- If a student is not meeting the DIA behavioral requirements
- If a student or family no longer meets the scholarship criteria

8. Application process for scholarship applicants

- Fully completed DIA Application form
- Submission of school report for Grades 9 and 10 in MYP or Years 10 and 11 in IGCSE (or equivalent)
- Students must have completed Grade 10 (MYP) or Year 11 (IGCSE) (or equivalent)
- Submission of DIA Confidential Report
- All other areas outlined in the Admissions Policy
- Applicant (the student) must write a maximum of one page letter stating they would like to apply for a scholarship and why. This letter is to give DIA a more clear view as to why the applicant is a suitable candidate for the scholarship and how they would contribute to the overall goal and mission statement of the school.

- Applicant must submit two letters of recommendation, in English:
 - Letter 1: Academic reference from a current/past teacher
 - Letter 2: Personal Character reference from someone who knows the student well (cannot be a parent/guardian or directly related)

NB: Letter must include a current phone number and email address of writer, and clearly state relationship with student - letters without these details will not be considered

9. Timeline for Scholarship applications

- Scholarship Program available from **April 2019**
- ALL Scholarship Program applications must be submitted by **April 29th 2019** to DIA
 - Applications missing information will not be considered
 - Applications submitted after this date will not be considered
- All applicants will receive information within five (3) working days from **April 29th 2019** to notify them if their application is moving on to the next round
- Successful applicants will receive a date for diagnostic assessment
- All applicants will receive information within one (1) working day from the date of sitting diagnostic assessment if their application is moving on to the next round
- Successful applicants will receive a date of when they will meet the DIA Scholarship Program Panel for an interview
- All applicants will receive information within five (5) working days from meeting the panel if their application to receive a scholarship was successful or not
- Successful applicants and their families will then begin discussions with the DIA Administration to prepare for the academic year 2018/19.

10. How to prepare for the Scholarship Panel Interview

- Be familiar with DIA
- Be familiar with the IB DP Curriculum
- Be familiar with the IB Learner Profile

NB: In the interview we are looking for honest answers, that include specific details/examples, original thinking and to show us who you are and what is important to you.

11. Age & Grade Chart

15/09/2002 to 15/09/2003	16+	Grade 11	Form 5	Year 12	Grade 11	Grade 11
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12. Application for Admission

Please note:

- This application form should be completed after review of the Admissions Package, Admissions
 - Policy and Eligibility sections.
 - All sections of the form must be fully completed
- Terms and Conditions for accepting a place at DIA must be signed

1.

Date of Application	
Application for Grade	

2. Student Information

Student's Name (as it appears on passport)

First Name Middle Name Family Name

Student's Preferred Name (if different from above)

First Name Middle Name Family Name

Gender _____ Date of Birth _____ Current Age _____

(M/F) (dd/mm/yy)

Passport Number: _____

3. Student's Previous Education History

Name of School	Country	Contact Information (Phone & Email)	Type of Curriculum (American/British /Other)	Starting Date (mm/yy)	Leaving Date (mm/yy)	Grades Completed	Language of Instruction

a. Has your child ever previously submitted an application to DIA? Yes No

If yes, please explain

b. Has your child every received any special assistance in the following areas? If yes, please explain:

Tutoring or after school support in particular subject areas? Yes No

English as a Second Language support? Yes No

A speech or learning disability? (if there is a report, please include) Yes No

Emotional support in the form of counselling? Yes No

Has your child ever repeated a grade level? If yes, which grade and why Yes No

Has your child ever skipped a grade level? If yes, which grade Yes No

Has your child ever been suspended from school? If yes, please explain Yes No

Has your child ever been asked to leave a school? If yes, please explain when, where and why
Yes No

Has your child ever received any special accommodations to reach learning objectives? If yes, please explain

Yes No

Has your child ever been formally assessed by a behavioural or educational psychologist? If yes, please explain Yes No

Has your child ever been recommended to be formally assessed by a behavioural or educational psychologist? If yes, please explain Yes No

Do you have a formal diagnostic report if your child has been assessed by a behavioural or educational psychologist? If yes, please include it with this application form Yes No

c. How well do you feel your child does in the following (1 = Never/Poor/Difficult, 5 = Regularly/Excellent/Easily)

Completes Homework? 1 2 3 4 5

Shows Independence? 1 2 3 4 5

Concentration Span? 1 2 3 4 5

Makes new friends? 1 2 3 4 5

Adapts to new situations? 1 2 3 4 5

d. Is there any further information about your child that will be helpful to DIA?

4. Student Language Information

Most common language spoken at home:

Is your child able to read and write in this language: Yes No

Other language(s) spoken:

In which of the above languages can your child read and write in?

4.1 English

Is your child fluent in English? If no, how long has your child been learning English? Yes No

When does your child speak English?

Can your child read and write in English? Yes No

Does your child read books in English? Yes No

How would you rate your child's English ability? (1 = Basic, 2 = Conversational, 3 = Fluent)

1 2 3 4 5

4.2 French

Has your child ever studied French? Yes No

If yes, where and for how many years?

How would you rate your child's French ability? (1 = Basic, 2 = Conversational, 3 = Fluent)

1 2 3 4 5

4.3 Kiswahili

Does your child speak Kiswahili? Yes No

How would you rate your child's Kiswahili ability? (1 = Basic, 2 = Conversational, 3 = Fluent)

1 2 3 4 5

5. Family Information

Guardian 1 / Parent 1 (G1/P1)

Name:

First Name

Middle Name

Family Name

Relationship to student:

Languages spoken: _____ Preferred Language: _____

Home

Address: _____

Home Phone: _____ Mobile Phone: _____

Preferred Email: _____

Employer Information (company name/position)

Contact Person at company (phone number, email address and position)

Annual Net Income: _____

How many years have you been employed by said company? _____

Do you or your family own any property in Tanzania? If yes, please explain

Do you or your family own any businesses in Tanzania? If yes, please explain

- Please provide with this application 3 months of current bank statements
- Please provide a letter from Employer confirming position and salary
- Please provide us a list of monthly expenditures (e.g. rent, bills, food costs, support of other family members, transport)

Guardian 2 / Parent 2 (G2/P2)

Name:

First Name	Middle Name	Family Name
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Relationship to student:

Languages spoken: _____ Preferred Language: _____

Home

Address: _____

Home Phone: _____ Mobile Phone: _____

Preferred Email: _____

Employer Information (company name/position)

Contact Person at company (phone number, email address and position)

Annual Net Income: _____

How many years have you been employed by said company? _____

Do you or your family own any property in Tanzania? If yes, please explain

Do you or your family own any businesses in Tanzania? If yes, please explain

- Please provide with this application 3 months of current bank statements
- Please provide a letter from Employer confirming position and salary

Siblings: (this includes siblings attending university or other courses)

Names	Age	Currently attending DIA	Applying to DIA	School they are studying at if not DIA	Do you pay full fees at the school your other child/ren is attending? If yes, please state amount

6. Company Information

Please indicate the type of company by circling the appropriate box:

G1/P1

G2/P2

Business Consulting Banking/Finance

Business Consulting Banking/Finance

Embassy NGO Retail

Embassy NGO Retail

Tourism Academic Fields

Tourism Academic Fields

Other _____

Other _____

7. Contact from DIA

Please note that DIA mainly uses email to contact parents/guardians. You must have an active email account as well as access it regularly. You will also be updated on your child's attendance via email. Please ensure your email details are up to date and if they change, that you inform the school

8. Emergency Contact Information

Please state your preference as to first point of contact for phone calls

G1/P1

G2/P2

Home

Mobile

Company

In case of an emergency, please provide details for two contacts that may be called if parents/guardians are unavailable.

Contact Number 1

_____ Relationship to student _____
 First Name Family Name

Phone: _____ Preferred language: Kiswahili English

Contact Number 2

_____ Relationship to student _____
 First Name Family Name

Phone: _____ Preferred language: Kiswahili English

10. Student Health & Emergency Treatment

Previous Health History

Has your child ever suffered from any of the following, if yes please provide details of when and where treatment was given

	Yes	No	Comments
Chest problems (e.g. asthma, bronchitis)			
Orthopaedic Problems (e.g. back pain, hips, knees, feet)			
Heart Problems			
Epilepsy, seizures			
Diabetes			
Stomach problems			
Headaches/Migraines			
Sleeping difficulties			
Thyroid problems			

Has your child ever suffered from the following diseases?

	Yes	No	Comments
Measles			
Chicken Pox			
TB			
Typhoid			
Whooping Cough			
Other tropical diseases			
Other communicable diseases			

Immunisations

	Date given
DPT	
Tetanus	
BCG (tine test)	
Measles	
Meningitis	
Polio: 1st dose	
Polio: 2nd dose	
Polio: 3rd dose	
Polio: booster	
Typhoid	

Does your child have any hearing problems? If yes, please explain Yes No

Does your child wear glasses or contact lenses? Yes No

If yes, are they required to wear them all the time or for certain activities?

Does your child take any regular medication? If yes, please list in table below

Name of Medication	Reason for taking	Dose	Taken at home	Taken during school hours

Does your child have any allergies? Yes No
If yes, please list

Are any of these allergies life threatening? Yes No

Do you require the school to keep any medication on hand with the Nurse? Yes No

Are there any other health problems that would be helpful for the school to know?

Emergency Treatment

If your child is injured, requires immediate medical attention or comes in with a scrape/bruise, please circle whether you consent for this to be attended to by the school nurse or any other trained member of staff if necessary:

I consent I do not consent

The only medication administered at school is Panadol and this is only given on rare occasions. Please circle whether you consent or do not consent to your child being given Panadol:

I consent I do not consent

In the case of an emergency that requires hospital treatment, DIA will take them to the nearest hospital. I consent I do not consent

Terms and Conditions for Accepting a Place at DIA

Please read the following terms and conditions before applying to DIA and signing the application form.

1. I agree that this application form is completed accurately and honestly with all information required.
2. I ensure and agree to mine and my child's commitment to embody the IB Learner Profile.
3. I understand that failure to disclose any relevant information or altering of documents can lead to acceptance of my child in DIA to be withdrawn.
4. I have read the DIA Mission Statement.
5. I agree that my child will abide by all the rules and regulations of DIA including, but not limited to the the following: Uniform Policy, Late/Absence Policy and Behavior Policy
6. I agree to abide by the rules and regulations of DIA in relation to the following: Security Policy and Car Parking Policy
7. I agree to attend all parent/teacher conferences and any meetings regarding my child.
8. I understand that throughout the year DIA arranges a number of academic field trips, which are an integral part of DIA 's curriculum. I agree to ensure my child's participation.
9. I ensure my child's participation in at least one extra curricular activity per term.
10. I understand my child must participate fully in all subjects offered at DIA.
11. I confirm that I have read and fully understand all scholarship terms
12. I understand that any offer of acceptance in DIA is contingent on space being available and my child meeting the scholarships admissions requirements
13. I understand that DIA reserves the right to determine the placement of my child in the grade level or subject judged most appropriate for my child's school experience and age.
14. I understand DIA does not provide any insurance for loss of personal possessions. I understand my child is responsible for his/her personal possessions.
15. I understand that all required documentation must be completed and submitted to DIA before acceptance will be given to my child.
16. I understand that not following the above terms and conditions can lead to acceptance of my child in DIA to be withdrawn.

Herewith, I certify with my signature that all statements given in this document to be true:

Name of Parent/Guardian: _____

Signature: _____ Date: _____(dd/mm/yy)



Dar es Salaam International Academy

SCHOOL • HOME • COMMUNITY

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e-mail: info@diatz.cc
www.diatz.cc



Dar es Salaam International Academy Confidential Report

This is a confidential reference form that must be completed in order for a student to apply/be accepted to DIA. The writer who is completing this form must do the following:

- a) Insert the form into an envelope
- b) Seal Envelope
- c) Sign and stamp across the seal of the envelope

The parent/guardian can submit this form to DIA along with other required documents **OR**

- d) The writer can email this form directly to DIA – admissions@diatz.cc - with the Subject Heading: Confidential Report for _____ (*insert name of student*)

Please note the school principal/coordinator or your child's current class/homeroom teacher must complete this form.

Person completing form: _____ Position: _____

Student's Name: _____

Birth Date & Current Grade: _____

Number of students in current class: _____

Name of School presently attending: _____

Curriculum followed: _____

Number of year's student has been enrolled: _____

Email Address: _____ Website: _____

1. Please stipulate the applicant's strengths:

2. Please stipulate the applicant's weaknesses:

3. Please describe parental involvement with the school:

Dar es Salaam International Academy Confidential Report

4. To your knowledge, is the parents' perception of the applicant compatible with the school's understanding of the applicant?

5. Has the applicant at any point been placed on academic probation, suspended, or faced behavioral issues? If yes, please describe:

6. Has the applicant ever been seen by Student Services, an external specialist (educational psychologist, counselor, speech therapist etc.), recommended to seek additional at-home tutoring, or have a one-on-one specialist within the classroom? If yes, please describe (please include grade level and year student was seen)

7. If the applicant has been or was observed by Student Services or an external specialist, were any formal/official evaluations/reports written/given?:

8. Have any modifications been required for the applicant to meet grade level expectations?

9. Have any modifications been required for the applicant to extend beyond Grade level expectations?

10. Do you feel this applicant will require additional support for English?

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11. Academic Performance

Subject / Area	Excellent	Good	Average	Below Average	Poor
Mathematics					
French (if applicable)					
Reading Comprehension					
Writing					
Verbal Ability					
Motivation to learn					
Study Skills					
Meeting Deadlines					
Completing Classwork					
Completing Homework					
ICT Skills/Ability					

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12. Attitude

Subject / Area	Excellent	Good	Average	Below Average	Poor
Manners					
Attention Span					
Classroom Participation					
Attitude towards Teachers					
Attitude towards Peers					
Follows Directions					
Self-Control					
Ability to work independently					
Ability to work in a group					
Follows behavior guidelines					
Attendance					

13. If you have marked "Excellent" or "Poor" for any of the above areas, please explain further:
