

Scholarship/Bursary Policy

Dar es Salaam International Academy (DIA)



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1. Mission Statement

Dar es Salaam International Academy develops internationally minded lifelong learners through a well-balanced, holistic curriculum and a partnership between school, home and community

2. Our Guiding Statements

Vision

To provide progressive, engaging, and relevant educational opportunities for a diverse range of learners to succeed.

Philosophy

At DIA we are committed to:

- Safety and Well Being
- Creating an inclusive personalized learning space
- Respectful, open-minded communication and collaboration
- Student Agency through choice, voice, and service-learning
- Delivering an inquiry-driven concept based curriculum
- Providing a challenging and student-centered learning
- Integrating Arts and Technology
- Data-driven decision making

High Quality Learning

High-quality learning at DIA is demonstrated by:

- Participation in open-minded, authentic, and constructive communication
- Effective engagement, interest, and a commitment to learning
- Development and application of Approaches to Learning skills
- Higher-order thinking, problem-solving, and inquiry
- Exploring challenging and unfamiliar content and contexts
- Regular and purposeful reflection.

Global Citizenship

Global Citizenship at DIA is demonstrated by:

- Providing opportunities to learn about cultures and languages
- Teaching skills on planning to advocate action
- Creating an environment of open-mindedness, tolerance, and equality
- Building partnerships with local and global organizations

3. Memberships, Affiliations and Accreditations

Dar es Salaam International Academy is an IB World School. Accreditation for the Middle Years Program (Grades 6 – 10) was granted in 2009. Accreditation for Primary Years Programme (KG-Grade 5) was granted in 2014. Accreditation for the Diploma Programme (Grades 11 - 12) was granted in 2017.

Though DIA is an IB World School and follows the standards and practices set out by the IBO, we are first and foremost DIA, and philosophies, policies, and procedures set out by DIA must be adhered to in unison with IB standards and practices.

DIA is a full school member of the Association of International Schools in Africa (AISA). DIA is a Council of International Accredited School(CIS). DIA is a Candidate School for the Middle States Association Commissions of Elementary and Secondary Schools (MSA-CESS).

DIA is a fully registered Primary and Secondary school per Tanzanian Law and the Ministry of Education.

DIA also belongs to the Tanzania International Schools Association (TISA).

4. Aim

To enable academically gifted students to fulfill their personal potential by receiving an internationally recognised education, which they would not otherwise have the financial means to access.

5. Overview

This handbook will allow potential candidates for DIA's Scholarship/Bursary 2022/23 programme to understand the requirements to apply.

6. Student Eligibility for Scholarship/Bursary Program:

- Tanzanian
- Supportive home network - this can be in the form of a parent/guardian/mentor
- Balanced
 - Above average in most subject areas

- Evidence of being a well balanced student (such as evidence of participation in extracurricular activities)
- Involved in the community (e.g. through religious/social communities)
- Displays qualities consistent with the IB Learner Profile & DIA's Guiding Statements
- No behavioral challenges
- Fits DIA's regulations in line with the DIA Admissions Policy
- Possesses a high standard of written and spoken English
- Excellent academic track record (as evidenced from report cards, assessments and confidential reports)

NB: Scholarships/Bursaries are open to current DIA students and new applicants

7. Parent/Guardian Submissions (*this is relevant for all legal guardians*)

- Letter from Employer, outlining position and annual net salary
- Letter providing any information about property owned by parent/guardian
- Letter providing any information about businesses owned by parent/guardian
- Overview of any other income received by parent/guardian
- Bank statements of the last 3 months
- List of monthly expenditures (e.g. rent, bills, food costs, support of other family members, transport etc.)

8. Areas not covered by scholarship/bursary:

- DIA Uniform
- School supplies not provided by the school (e.g. backpacks, lunch boxes etc.)
- Laptop (mandatory)
- Graphical calculator (mandatory)
- IB Examinations
- Paid extracurricular activities (not mandatory)
- Mandatory Study Tours/Field Trips (Grade 11)
- Canteen lunches/snacks (not mandatory)
- University/College applications

Please see an overview below for an **approximate** overview of costs for 2019/20:

Approximate Costs	G11 - 12
Uniform	250,000 TZS
Laptop	USD 500 - 1,500
Graphical Calculator	USD 150

IB Examinations (G11)	USD 1200
Study Tours	USD 1400 - 1800

9. Bursary Bands

If your child meets all the eligibility requirements, however parents/guardians do not meet all the requirements for a full scholarship, it may be decided to offer the student a bursary. Bursary bands are the following:

Tuition	Percentage of Tuition*
Tier 1	100
Tier 2	75
Tier 3	50
Tier 4	25

*Please note this is for tuition only, it does not include the areas stated in number 5

10. Admissions Policy

Students not currently enrolled at DIA, must review the Admissions Policy to ensure they fit the mandatory requirements of age and academics. As well as submit all required documentation beyond the requested documentation within this handbook.

11. Diagnostic Assessment

Once all required documentation has been submitted, the next stage will be the student will sit a diagnostic assessment to gauge the academic and social level of students applying. All applicants will be given an initial assessment, which includes reading and comprehension, writing and mathematics.

12. Requirements for Diploma Programme (DP) Students

- Access to the Internet at home
- Personal laptop to be brought to school
- Graphing calculator
- Participation in Study Tours (if applicable)
- Maintain a grade point level of: 36 or above(out of 42) which will be monitored every term. Students who do not maintain this average will lose their bursary/scholarship
- Attendance of: 85% to be reviewed every term

- Submission of school report for Grades 9 and 10 in MYP or Years 10 and 11 in IGCSE (or equivalent)
- Students must have completed Grade 10 (MYP) or Year 11 (IGCSE) (or equivalent)
- Overall grade 4 or above in at least four subjects at MYP or overall grade C or above in at least four subjects at IGCSE (or equivalent)
- Overall grade 5 (MYP) or grade B (IGCSE) or above in subjects being studied at Higher Level (or equivalent)

13. Application process for scholarship applicants

- Fully completed DIA Application form (if non DIA-student)
- Submission of three (3) academic years of report cards, including the most recent - in English
- Submission of DIA Confidential Report (if non-DIA Student)
- Applicants (the student) must write a maximum of one page letter stating why they would like to apply for a scholarship/bursary program. This letter is to give DIA a more clear view as to why the applicant is a suitable candidate for the scholarship and how they would contribute to the overall goal and mission statement of the school.
- Applicant must submit two letters of recommendation, in English:
 - Letter 1: Academic reference from a current/past teacher
 - Letter 2: Personal Character reference from someone who knows the student well (cannot be a parent/guardian or directly related)

NB: Letter must include a current phone number and email address of writer, and clearly state relationship with student - letters without these details will not be considered

14. Timeline for Scholarship applications

- ALL Scholarship Program applications must be submitted by **February 8th 2022** to DIA
 - Applications missing information will not be considered
 - Applications submitted after this date will not be considered
- All applicants will receive information within five (3) working days from January 28th 2022 to notify them if their application is moving on to the next round
- Successful applicants will receive a date for diagnostic assessment
- All applicants will receive information within three (3) working days from the date of sitting diagnostic assessment if their application is moving on to the next round
- Successful applicants will receive a date of when they will meet the DIA Scholarship Program Panel for an interview
- All applicants will receive information within five (5) working days from meeting the panel if their application to receive a scholarship was successful or not
- Successful applicants and their families will then begin discussions with the DIA Administration to prepare for the academic year 2022/23

15. How to prepare for the Scholarship Panel Interview

- Be familiar with DIA
- Be familiar with the IB DP Curriculum
- Be familiar with the IB Learner Profile

NB: In the interview we are looking for honest answers, that include specific details/examples, original thinking and to show us who you are and what is important to you.

IB Learner Profile

"The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world." (*IB Learner Profile, 2007*).

IB learners strive to be:

Inquirers - They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable -They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers - They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators - They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled - They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded - They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring - They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers - They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced - They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective - They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

(IB Learner Profile, 2007)