

Dar es Salaam International Academy Confidential Report

This is a confidential reference form that must be completed in order for a student to apply/be accepted to DIA. The writer who is completing this form must do the following:

- a) Insert the form into an envelope
- b) Seal Envelope
- c) Sign and stamp across the seal of the envelope

The parent/guardian can submit this form to DIA along with other required documents **OR**

- d) The writer can email this form directly to DIA – admissions@diatz.cc - with the Subject Heading: Confidential Report for _____ (*insert name of student*)

Please note the school principal/coordinator or your child's current class/homeroom teacher must complete this form.

Person completing form: _____ Position: _____

Student's Name: _____

Birth Date & Current Grade: _____

Number of students in current class: _____

Name of School presently attending: _____

Curriculum followed: _____

Number of year's student has been enrolled: _____

Email Address: _____ Website: _____

1. Please stipulate the applicant's strengths:

2. Please stipulate the applicant's weaknesses:

3. Please describe parental involvement with the school:

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4. To your knowledge, is the parents' perception of the applicant compatible with the school's understanding of the applicant?

5. Has the applicant at any point been placed on academic probation, suspended, or faced behavioral issues? If yes, please describe:

6. Has the applicant ever been seen by Student Services, an external specialist (educational psychologist, counselor, speech therapist etc.), recommended to seek additional at-home tutoring, or have a one-on-one specialist within the classroom? If yes, please describe (please include grade level and year student was seen)

7. If the applicant has been or was observed by Student Services or an external specialist, were any formal/official evaluations/reports written/given?:

8. Have any modifications been required for the applicant to meet grade level expectations?

9. Have any modifications been required for the applicant to extend beyond Grade level expectations?

10. Do you feel this applicant will require additional support for English?

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11. Academic Performance

Subject / Area	Excellent	Good	Average	Below Average	Poor
Mathematics					
French (if applicable)					
Reading Comprehension					
Writing					
Verbal Ability					
Motivation to learn					
Study Skills					
Meeting Deadlines					
Completing Classwork					
Completing Homework					
ICT Skills/Ability					

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12. Attitude

Subject / Area	Excellent	Good	Average	Below Average	Poor
Manners					
Attention Span					
Classroom Participation					
Attitude towards Teachers					
Attitude towards Peers					
Follows Directions					
Self-Control					
Ability to work independently					
Ability to work in a group					
Follows behavior guidelines					
Attendance					

13. If you have marked "Excellent" or "Poor" for any of the above areas, please explain further:
